

2005-2006 Profile of Grant-Deuel School District 25-3

16370 482nd Ave, Revillo, SD 57259

Home County: Grant Area in Square Miles: 257 2005 K-12 Fall Enrollment: 203

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay Sp	ecial Education	Pension		Damana	E		
Local	\$628,633	\$292,674	\$169,894	\$29,744	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County State	\$12,977 \$665,562	\$0 \$11,735	\$0 \$31,587	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$6,860
Federal	\$89,390	\$11,733	\$44,672	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$8,278
Total S	\$1,396,562	\$304,409	\$246,152	\$29,744	Enterprise Funds	\$128,432	\$127,298	* Includes General, Education and Pensi	•

Special Education
Federal Flowthrough

General Aid	\$637,850
Special Education	\$31,587
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$669,437

State Aid

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	20.050
General State Aid Adj. ADM	212.137

Part B, Sec. 619, PK	\$595
IDEA Part B	\$47,692
Total	\$48,287

Teaching Staff Data

Average Teacher Salary	\$31,991
Experience Adjusted Salary	\$31,606
Avg Years of Experience	15.4
% with Advanced Degrees	11.1%
Certified Instructional Staff	15.7
Classroom Staff	1.0

2005 Payable 2006 **Taxable Valuations**

Expenditures

Capital Outlay Special Education

\$77,851

\$8,989

\$63,494

\$113,542

\$263,875

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$45,263

\$5,200

\$21,000

\$141,938

\$43,031

\$256,432

\$0

\$0

\$0

\$0

\$0

\$0

Pension

\$27,313

\$1,980

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$29,744

\$451

General

\$653,549

\$43,294

\$74,489

\$182,714

\$129,416

\$257,055

\$72,270

\$1,412,787

\$0

\$0

\$0

\$0

Total	\$95,900,469
Other Non-Ag/Utilities	\$3,409,928
Non-Ag Z	\$751,945
Owner Occupied	\$8,105,223
Agricultural	\$83,633,373

Ending Fund Balance

General	\$194,768
Capital Outlay	(\$57,471)
Special Education	\$26,922
Pension	-352

2005 Payable 2006 Levy per Thousand

Agricultural	\$4.11					
Non-Ag Z	\$5.40					
Owner Occupied	\$6.61					
Other Non-Ag/Utilities	\$14.17					
Special Education	\$1.40					
Capital Outlay	\$3.00					
Bond Redemption	\$0.00					
Pension Fund	\$0.30					
*District has opted out of						
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General Fund levy

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** Residential Facility 0 Mental Retardation 3 PK-12 Enrollment 213 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 8 Regular Classroom 19 Learning Disabled 17 District Dropout Rate 0.0% ADM ADA Self-Contained Classroom 2 Multiple Disabilities % Eligible for Free/Red. Lunch 43.3% 128.344 129.495 K-8 24 Hour Program 0 Orthopedic Impairment % Special Needs Students 12.2% 9-12 69.747 69.781 Early Childhood Setting 0 0 Visually Impaired Students Transported 202 **Total** 198.091 199.276 Early Childhood SE Setting 1 0 Deaf Student to Staff Ratio 12.7 PT Early Child and SE 0 Speech/Language 2 99.4% District Attendance Rate Resource Room 4 Other Health Impaired Number of Graduates 17 Day Program 0 Autism 0 0 Home/Hospital Program Traumatic Brain Injury 0 0 Total 26 Developmental Delay

Total

26

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 3		Grade 3		Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR												
Math	60		64.3		62.4		59.8		50.1	- 1	56		65							
Science	65.2		51.1		69.7		60.9		56.4		58.2		74.1							
Social Science	65.2		51.1		70.1		58		53.5		63.6		72.4							
Language Arts	66.3		74.8		62.4		59.8		50.1		56		65							
Reading	62.6		67.8		61.8		59		52.5		55.6		75		American College	Test (ACT)				
Complete Battery	65.8		66.2		68.7		62.9		49.1		59.2		72		English	20.1				
Number Tested	13	4	12	1	15	2	20	5	19	5	17	3	21	2	Math	20.1				
		-		-		-		1		1		1			Reading	20.4				
															Science	20.5				
Stanford Writing Assessment Program, Third Edition													Composite Score	20.4						
				_				,		_					Number Tested	15				

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Gramn Us	ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	15		95%		90%		100%		67%		79%		67%	
Grade 9	14		53%		73%		53%		81%		73%		85%	

No assessment data are reported when less than ten students were tested.